



January 21, 2025

Dear P.S.234 Families,

We hope this letter finds you well. As part of our ongoing efforts to ensure that students are prepared in case of building closures, and in the event our school needs to pivot to remote instruction, it's essential that you are aware of the procedures and protocols in place to ensure a smooth transition for students, teachers, and families. Below is a comprehensive list of the procedures and protocols if we are faced with a partial or full building closure.

Device Access and Log in Information:

To ensure that your child is fully equipped for remote learning, please make sure they have access to a DOE issued device at home and know their NYC Schools and Teach Hub log-in information. If your child does not have access to a device, please reach out to Mr. Garcia at jgarcia25@schools.nyc.gov for assistance.

Remote Learning Staggered Schedule (Logging on to Google Classroom):

8:00 AM: Student in grades Pre-Kindergarten & Kindergarten will log on

8:10 AM: Student in grades Grade 1 & Grade 2 will log on

8:20 AM: Students in Grade 3 & Grade 4 will log on

8:30 AM: Students in Grade 5 will log on

Students will follow their daily schedule as if they were in school. Teachers will have it posted on their Google Classroom.

Service Providers:

If your child receives Speech, Physical Therapy, Occupational Therapy, SETTS, Adaptive Physical Education, Guidance Counseling and/or ESL, they will also meet with their service provider at their scheduled time

Remote Learning Expectations & Guidelines:

To ensure that all students continue to thrive academically and socially during this time, we ask for your partnership in helping your child follow these expectations:

- **Attendance:** Students are expected to log in to live lessons and actively participate in all assigned tasks.
- **Engagement:** We encourage students to engage with both their peers and teachers during lessons.

- **Submission of Work:** All assignments must be submitted by their respective deadlines on Google Classroom.

In the event where a student cannot log on due to a device issue or internet connection students can refer to the menu of options attached to this letter and submit to their teacher upon return to the school building.

We understand that technology can sometimes present challenges. Several staff members will be available to reach by telephone on remote days between the hours of 7:30a am and 2:30 pm. If you need assistance with:

- **Technical Support:** Mr. Garcia @ (917) 426-9294
- **Office Related Questions:** Ms. Anita @ (929) 548-4104
- **Office Related Questions & Attendance:** Ms. Julissa @ (929) 525-3616
- **Parent Questions & Technical Support:** Mr. Brown @ (347) 939-3841
- **Student Support & Well-Being:**
 - Guidance Counselor: Ms. Papadopoulos @ (718) 721-2869
 - Social Worker: Ms. Johnson @ (347) 378-3107

Afterschool Programs:

Afterschool will still be in session in the event that we must pivot to remote. Please make sure that your children accept their Google Classroom invitations for afterschool programs as soon as possible.

We are confident that, with your support and collaboration, we can continue to provide a high-quality learning experience for your child during this period. Please don't hesitate to reach out if you have any questions, concerns, or need additional assistance.






Thank you for your continued partnership, patience, and understanding. Together, we can ensure that your child remains engaged, supported, and successful as we navigate this shift to remote learning.

Sincerely,

Dora Danner
Principal




Remote Learning Activities Pre-K to Grade 2

Use your time at home to explore new books, learn about something new, and get creative! We invite you to complete **three** activities. You may take pictures of yourself completing the activity and place your photos on the choice board and bring it to school. You can also bring in the activities to show your teacher when you come back to school!

<p>Imagine and build! Build something with blocks, sand, boxes, legos, etc. Record the materials and amount of them you used to build it. Measure its length, width, and height when you are done!</p>	<p>Keep a gratitude journal and write something you are thankful for during your day!</p>	<p>Write a message to a family member or friend telling them why you appreciate them!</p> 	 <p>Read a book!</p>	<p>Design or draw a new book cover for your favorite books and talk about your designs!</p>
<p>Use feeling words to describe how you feel.</p> 	<p>Write a review recommending your favorite book. Tell why you enjoyed it!</p>	<p>Explore fractions! Choose 2 of your favorite treats and divide them into equal parts to share with family or friends!</p>	<p>Practice telling time by making a schedule for the day and sticking to it!</p>	<p>Write and perform a play with friends or siblings. Get creative and have fun!</p>
<p>Be a world traveler! Listen to a song in another language. Read and sing the lyrics aloud!</p>	<p>Create a vision board with images that show your hopes, dreams, and goals for the future! gooo</p>	<p>Go on a "Math in Nature Walk"! Try to find as many shapes as possible that appear outdoors!</p> 	<p>You have won \$1 million! Make a chart of how you will spend your money with actual price values.</p>	<p>Cook a meal with an adult. Write down the measurements of each ingredient and the steps taken to make it.</p> 

Remote Learning Activities Grades 3-5

Use your time at home to explore new books, learn about something new, and get creative! We invite you to complete **three** activities. You may take pictures of yourself completing the activity and place your photos on the choice board and bring it to school. You can also bring in the activities to show your teacher when you come back to school!

<p><u>Imagine and build!</u> Build something with blocks, sand, boxes, legos, etc. Record the materials and amount of them you used to build it. Measure its length, width, and height when you are done!</p>	<p>Keep a gratitude journal and write something you are thankful for during your day!</p>	<p><u>Write a Letter</u> Write a letter to a family member or friend telling them why you appreciate them!</p> 	<p><u>Read a book!</u></p> 	<p><u>Create a TED TALK</u> Pick a topic or issue that you know a lot about and create a 5 minute TED Talk. There should be a clear message that you want to send to the audience.</p>
<p><u>Word Finder!</u> Think of one adjective that would best describe you. Provide some details explaining why you think this is the perfect word to explain who you are!</p>	<p><u>Book Review</u> Write a review recommending your favorite book. Tell why you enjoyed it!</p>	<p><u>Find Fractions Everywhere!</u> Look around your home to find fractions. Create sentences for the fractions you find. For example, three out of five windows in our living room have curtains or $\frac{3}{5}$ths. There are 24 hours in a day and my baby brother sleeps for 14 hours a day or $\frac{14}{24}$th's.</p>	<p><u>Engineer For A Day!</u> Pretend you are an engineer for a day and design a city. Get creative in your plans and be as specific as possible. You can make a model or draw a visual to represent your ideas. Write 2-3 paragraphs explaining the choices of your design.</p>	<p><u>Screenplay</u> Write and perform a play with friends or siblings. Get creative and have fun!</p>
<p><u>Be a world traveler!</u> Make your dream travel itinerary. Pick a location and all the places and things you would like to do during your trip!</p>	<p><u>Create a Vision Board</u> Create a vision board with images that show your hopes, dreams, and goals for the future!</p>	<p><u>Go on a "Math in Nature Walk"!</u> Try to find as many shapes as possible that appear outdoors!</p> 	<p><u>Winner!</u> You have won \$1 million! Make a chart of how you will spend your money with actual price values.</p>	<p>Cook a meal with an adult. Write down the measurements of each ingredient and the steps taken to make it.</p> 